

# The Storm

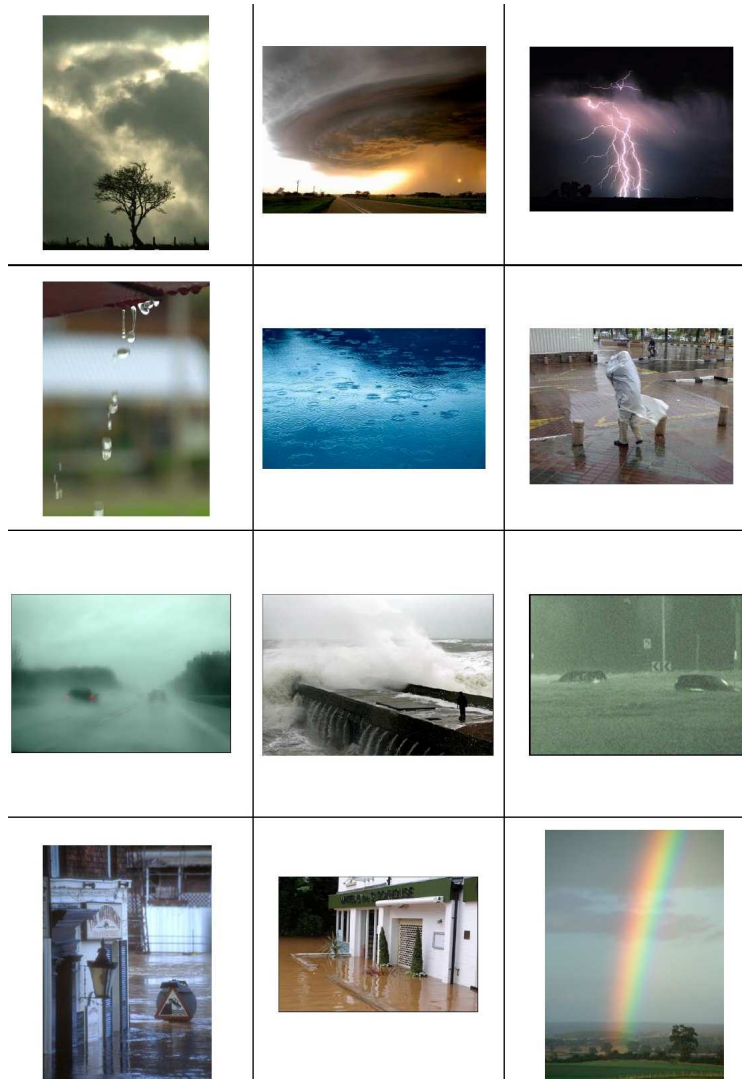
## Pre-reading



1. Look at the sequence of pictures and decide what story these might be a background for.

Work in small groups to create a story based on the sequence of pictures. You do not have to write the story down but you should be prepared to tell the story to the rest of the class. Decide:

- Where the story is set.
- Who the story is about.
- What happens at the climax of the story.
- What happens at the end.
- Give the story a title.



## 2. Comparing

Now that you have decided your own story, have a look at these brief extracts from the story by Louise Cooper called 'The Storm'. While you look at the extracts decide if the story Louise Cooper is telling is the same or different to your story. If it is different (which is probably is) then can you say in which way it is different?

Other families had heard the noise and seen the clouds now, and panic broke out in the community as all the parents rushed to gather their children together. But there were so many children, and so many different places for them to play.

Screams rang out above the roaring sky. Bodies fell, struck down by the deadly storm.

The world blurred. The screams faded.

How do you think Louise Cooper's story ends?

